



# CLONCURRY STATE SCHOOL P-12

## STRATEGIC PLAN 2023 - 2026

*'Excellence in Education in the Outback'*

CLONCURRY STATE SCHOOL P-12 STRATEGY 2023 - 2026	
<b>CURRICULUM</b>	<b>Implement the Australian Curriculum with fidelity in line with the P-12 CARF</b> <ul style="list-style-type: none"> <li>Build the instructional leadership capacity of school leaders to drive and quality assure school improvement priorities.</li> <li>Teachers articulate the agreed process in developing a unit plan in alignment with the Australian Curriculum and the support provided by leaders.</li> <li>Before stage of moderation is enacted in line with the Assessment and Moderation Hub four phases of moderation.</li> <li>Four phases of moderation cycle are implemented with fidelity to ensure deep understanding of the achievement standards in the Australian Curriculum.</li> </ul>
<b>READING</b>	<b>Collaboratively develop a detailed whole-school plan for reading</b> <ul style="list-style-type: none"> <li>Build the instructional leadership capacity of school leaders to drive and quality assure school improvement priorities.</li> <li>Build the capability of all teachers using instructional coaching cycles.</li> <li>Implement the whole school approach to reading.</li> <li>Support parents and families in supporting reading in the home.</li> </ul>
<b>PEDAGOGY</b>	<b>Collaboratively determine and clearly communicate the specific school focus pedagogy or pedagogies, aligned to the AIP and EIA.</b> <ul style="list-style-type: none"> <li>Build the instructional leadership capability of school leaders to drive and quality assure school improvement priorities.</li> <li>Build the capability of all teachers using collaborative teaching principles, "Clarity", Lyn Sharratt AND High impact teaching strategies, John Hattie.</li> <li>Collaboratively develop a whole school approach to inclusion and pedagogy in line with AIP.</li> <li>Quality assure the implementation of whole school approach to inclusion and pedagogy through an agreed collegial engagement framework.</li> </ul>
<b>ENGAGED LEARNERS</b>	<b>Establish close links with parents and local community groups to collaboratively develop and implement a whole-school approach that articulates processes, timelines and staff accountabilities to improve student attendance.</b> <ul style="list-style-type: none"> <li>Build the instructional leadership capability of school leaders to drive and quality assure school improvement priorities.</li> <li>Build the capability of all teachers to create a safe, supportive, inclusive environment which promotes a culture of learning.</li> <li>Implement the whole school approach to multi-tiered systems of support.</li> <li>Collaboratively develop a whole school approach to effective case management.</li> </ul>
<b>PARTNERSHIPS</b>	<b>Develop a system response to improving learning and life outcomes for children and students living in our most socio-educationally disadvantaged communities drawing of strengthened whole of government partnerships.</b> <ul style="list-style-type: none"> <li>Build the instructional leadership capacity of school leaders to drive and quality assure school improvement priorities.</li> <li>Develop collaborative response to maximise learning days.</li> <li>Implement infrastructure renewal to provide modern inclusive learning environments.</li> <li>Build cultural capability of all staff.</li> <li>Develop and implement a school wide-marketing plan to promote the range of programs and achievements in the wider community.</li> </ul>

EVIDENCE SOURCE	MEASURABLE OUTCOMES
School Profile – Level of Achievement	Improved academic achievement in English and Maths – 80%
School Profile – Level of Achievement	Improved academic achievement in English – 80%
School Profile - Attendance	Improved attendance of 85% or above
School Disciplinary Absences	Maximise learning days through positive student wellbeing and engagement
One School – Major & Minor Behaviours	Reduction in daily minor behaviour incidents – disruption, disrespect and defiance
One School – Personalised Learning Plans	Effective case management

### Approvals

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal **Victoria MENKINS**

President P&C Association **Judith Robertson**

School Supervisor **Philip Sweeney**



Educational  
achievement



Wellbeing and  
engagement



Culture and  
inclusion

