Investing for Success

Under this agreement for 2022 Cloncurry State School P-12 will receive

\$191,747

This funding will be used to

- Improve or maintain the levels of achievement in English for Years Prep, 6 and 10
 A-C Level of Achievement (LOA) Data > 80%
 AB Level of Achievement (LOA) Data > 50%
- Improve levels of engagement for students in post compulsory year levels of 11 and 12
 Attendance > 85%

Our initiatives include

- Building teacher capability:
 - in the differentiated teaching of reading and writing within the curriculum
 - in developing data literacies, focusing on student data analysis to inform practice, next steps and teaching strategies
 - to work collaboratively to plan, teach and ensure learning is enacted for all students, through the *Professional Teaching Team (PTT)* approach
- Developing a responsive strategy to individual case management of students through the enactment
 of the values of *Inviting Positive Classroom Discipline* within the Cloncurry State School P-12 Ways of
 Working

Evidence-base:

- Sharrat L, & Fullan M, Putting FACES on the Data: What Great Leaders Do! Corwin, California, US
- Fisher, D, Frey N & Hattie J 2016 Visable Learning for Literacy K-12. Corwin, California, US
- Purkey W, Strahan D, 2002 Inviting Positive Classroom Discipline, National Middle School Association, USA

Our school will improve student outcomes by

- Employ a Deputy Principal to lead the development of teacher capability to implement the Curriculum Assessment and Reporting Framework with fidelity (\$140,000)
- Engage experienced teachers to work collaboratively with early career teachers through an instructional coaching model (\$41,747)
- Resource teaching and learning programs accordingly (\$10,000)

Victoria Menkins

Principal
Cloncurry State School P-12

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Michael De'Ath
Director-General
Department of Education



