



## ***Next Step***

### **2019 Year 12 completers survey**

Post-school destinations of Year 12 completers from 2018

### **Cloncurry State School P-12**



## Introduction

This report is to inform the community about Year 12 completers' transitions into further education, training and employment.

This information is useful for:

- reviewing programs and services, such as subject offerings, career advice and links with employers and tertiary institutions
- reporting to parents through newsletters, annual reports and the school website.

The results are from the Department of Education's *Next Step — Year 12 Completers* survey. The survey is conducted six months after the end of each school year when students will have accepted tertiary education places. Students who completed Year 12 in 2018 at a State, Catholic or Independent school, or TAFE secondary college in Queensland are included.

Post-school destinations are influenced by the transitioning environment, which can limit the options available to young people. Low response rates may not give an accurate summary of the cohort's destinations.



### Find out more

For more information on the survey, including regional and statewide reports, visit the *Next Step* website [www.qld.gov.au/nextstep](http://www.qld.gov.au/nextstep). Regional and statewide reports will be available from October 2019.

## Survey response rate



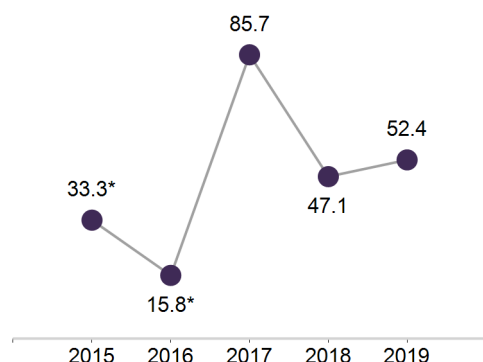
**52.4%** (11 out of 21 Year 12 completers)



Increased by 19.1 percentage points since 2015.

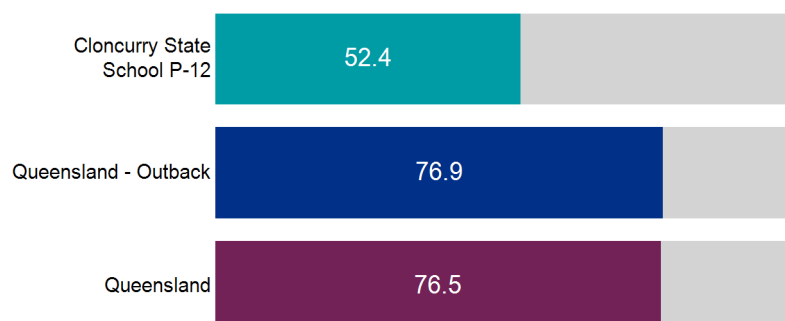
*Due to the low response rate, care should be taken interpreting these results.*

### Response rate over time



\* less than 5 respondents. Data withheld for these years throughout the report.

### School's response rate compared with SA4 region and state

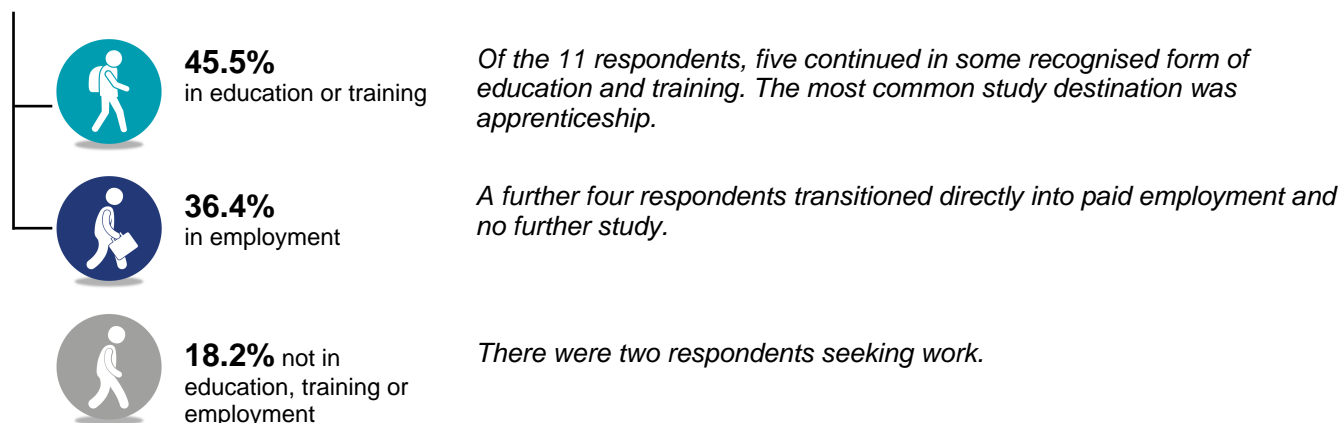


# Post-school engagement

Year 12 completers from Cloncurry State School P-12 have been categorised by their engagement in education and training, or employment. Survey respondents who are both working and studying are included in education and training. Apprentices and trainees are required to undertake a study component to their qualification so are also considered to be in education and training.

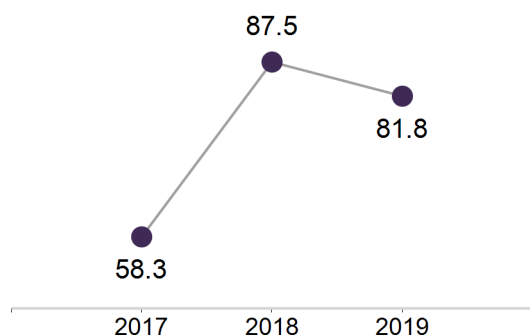
## Engagement in education, training or employment

**81.8%** engaged in education, training or employment

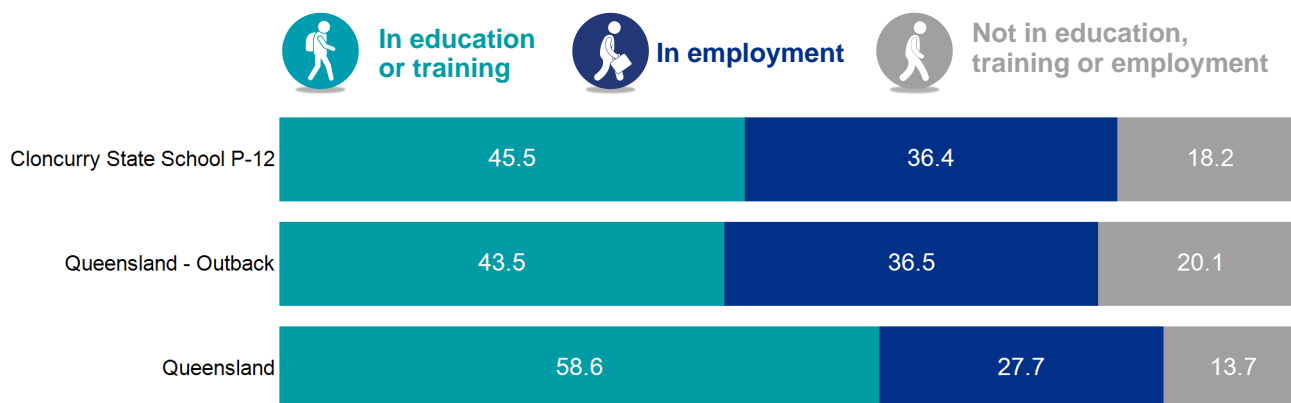


## Engagement in education, training or employment over time

Increased by 23.5 percentage points since 2017



## How does your school compare?



## Main Destination

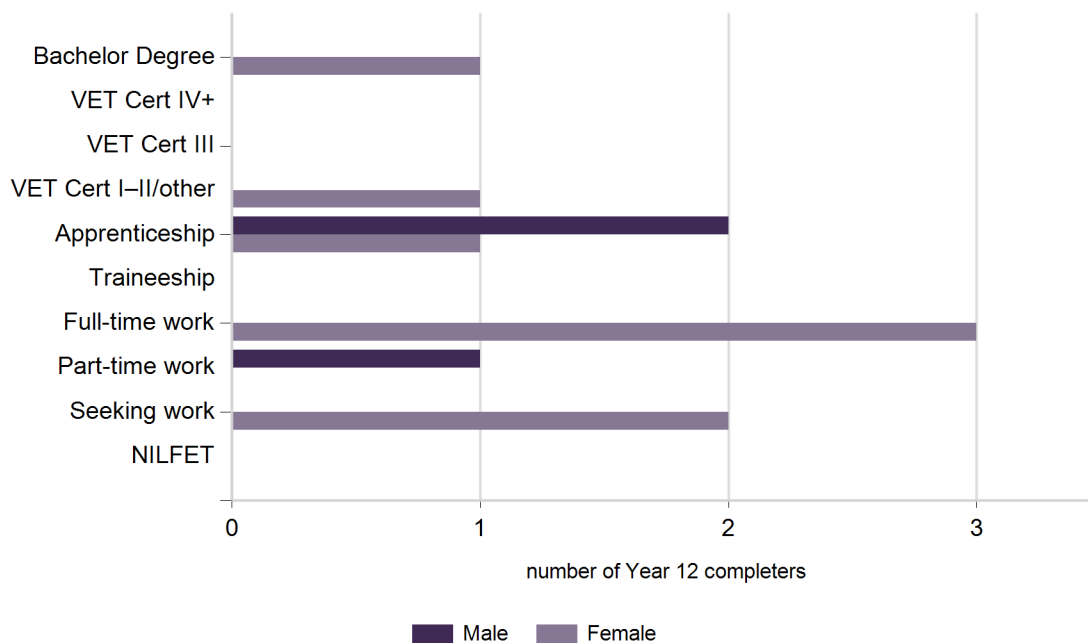
Post-school destinations of survey respondents from Cloncurry State School P-12 in 2019.

All Year 12 completers were assigned to a main destination. This categorisation system prioritises education-related destinations over other destinations. For example, Year 12 completers who were both studying and working are reported as studying for their main destination.

9.1% of respondents deferred a tertiary offer and are reported in their current post-school destination in this report.

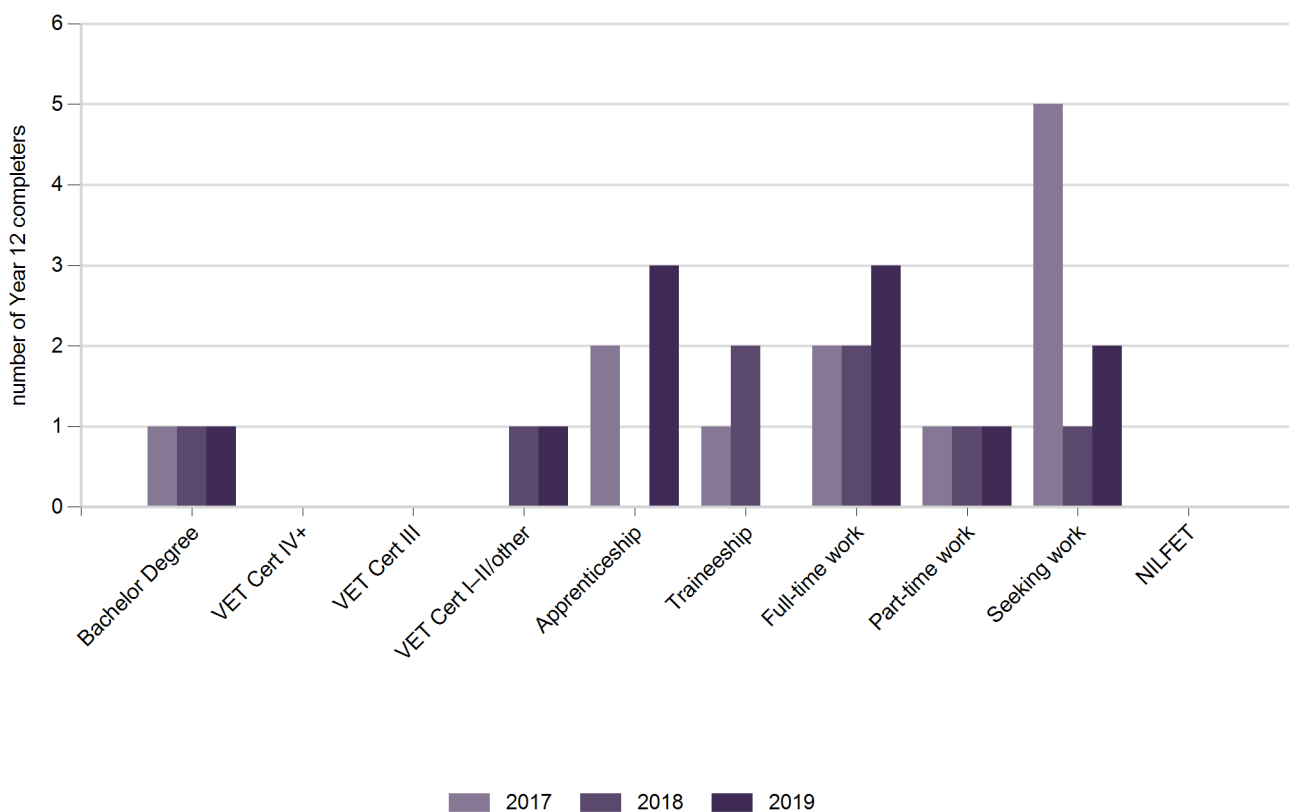
### Main Destination by sex

| Main Destination           | Male   | Female | Total  |
|----------------------------|--------|--------|--------|
|                            | number | number | number |
| Bachelor Degree            | 0      | 1      | 1      |
| VET Certificate IV+        | 0      | 0      | 0      |
| VET Certificate III        | 0      | 0      | 0      |
| VET Certificate I–II/other | 0      | 1      | 1      |
| Apprenticeship             | 2      | 1      | 3      |
| Traineeship                | 0      | 0      | 0      |
| Full-time employment       | 0      | 3      | 3      |
| Part-time employment       | 1      | 0      | 1      |
| Seeking work               | 0      | 2      | 2      |
| NILFET                     | 0      | 0      | 0      |
| <i>Total</i>               | 3      | 8      | 11     |



**Main Destinations over time**

| Main Destination           | 2015     |              | 2016     |              | 2017      |              | 2018     |              | 2019      |              |
|----------------------------|----------|--------------|----------|--------------|-----------|--------------|----------|--------------|-----------|--------------|
|                            | no.      | %            | no.      | %            | no.       | %            | no.      | %            | no.       | %            |
| Bachelor Degree            | DW       | DW           | DW       | DW           | 1         | 8.3          | 1        | 12.5         | 1         | 9.1          |
| VET Certificate IV+        | DW       | DW           | DW       | DW           | 0         | 0.0          | 0        | 0.0          | 0         | 0.0          |
| VET Certificate III        | DW       | DW           | DW       | DW           | 0         | 0.0          | 0        | 0.0          | 0         | 0.0          |
| VET Certificate I-II/other | DW       | DW           | DW       | DW           | 0         | 0.0          | 1        | 12.5         | 1         | 9.1          |
| Apprenticeship             | DW       | DW           | DW       | DW           | 2         | 16.7         | 0        | 0.0          | 3         | 27.3         |
| Traineeship                | DW       | DW           | DW       | DW           | 1         | 8.3          | 2        | 25.0         | 0         | 0.0          |
| Full-time employment       | DW       | DW           | DW       | DW           | 2         | 16.7         | 2        | 25.0         | 3         | 27.3         |
| Part-time employment       | DW       | DW           | DW       | DW           | 1         | 8.3          | 1        | 12.5         | 1         | 9.1          |
| Seeking work               | DW       | DW           | DW       | DW           | 5         | 41.7         | 1        | 12.5         | 2         | 18.2         |
| NILFET                     | DW       | DW           | DW       | DW           | 0         | 0.0          | 0        | 0.0          | 0         | 0.0          |
| <i>Total</i>               | <i>4</i> | <i>100.0</i> | <i>3</i> | <i>100.0</i> | <i>12</i> | <i>100.0</i> | <i>8</i> | <i>100.0</i> | <i>11</i> | <i>100.0</i> |



## Main Destinations of subgroups

### Main Destination for students who completed a VET qualification in school (VETiS)

There were 11 respondents who completed a VETiS.

| Main Destination           | VET       |
|----------------------------|-----------|
|                            | number    |
| Bachelor Degree            | 1         |
| VET Certificate IV+        | 0         |
| VET Certificate III        | 0         |
| VET Certificate I-II/other | 1         |
| Apprenticeship             | 3         |
| Traineeship                | 0         |
| Full-time employment       | 3         |
| Part-time employment       | 1         |
| Seeking work               | 2         |
| NILFET                     | 0         |
| <i>Total</i>               | <i>11</i> |

### Main Destination for students who participated in a school-based apprenticeship or traineeship (SAT)

There were 2 respondents who participated in a SAT.

Data withheld for this subgroup to protect the confidentiality of individuals.

### Main Destination for students who received an OP or IBD

There were 2 respondents who received an OP or IBD.

Data withheld for this subgroup to protect the confidentiality of individuals.

### Main Destination for Aboriginal and Torres Strait Islander students

There were 4 respondents who identified as Aboriginal and Torres Strait Islander.

| Main Destination           | Aboriginal and Torres Strait Islander | Not Aboriginal and Torres Strait Islander | Total     |
|----------------------------|---------------------------------------|---|-----------|
|                            | number                                | number                                    | number    |
| Bachelor Degree            | 0                                     | 1   | 1         |
| VET Certificate IV+        | 0                                     | 0   | 0         |
| VET Certificate III        | 0                                     | 0   | 0         |
| VET Certificate I-II/other | 0                                     | 1   | 1         |
| Apprenticeship             | 2                                     | 1   | 3         |
| Traineeship                | 0                                     | 0   | 0         |
| Full-time employment       | 1                                     | 2   | 3         |
| Part-time employment       | 0                                     | 1   | 1         |
| Seeking work               | 1                                     | 1   | 2         |
| NILFET                     | 0                                     | 0   | 0         |
| <i>Total</i>               | <i>4</i>                              | <i>7</i>                                  | <i>11</i> |

## Education and Training

This section examines the education and training destinations and includes Bachelor Degree, VET Certificate IV+, VET Certificate III, VET Certificate I-II/other, Apprenticeship and Traineeship main destinations.



# 45.5%

5 out of 11 Year 12 completers from Cloncurry State School P-12 continued in education or training in 2019.

### What are they studying?

#### Study field (broad)

| Study Field                                    | Total    |
|--|----------|
|  | number   |
| Engineering And Related Technologies           | 2        |
| Agriculture, Environmental And Related Studies | 1        |
| Health   | 1        |
| Other  | 1        |
| <i>Total</i>                                   | <i>5</i> |

Field of study categories based on the *Australian Standard Classification of Education*.

#### Study field (narrow)

| Study Field  | Total    |
|--|----------|
|  | number   |
| Electrical and Electronic Engineering and Technology | 2        |
| Agriculture  | 1        |
| Nursing  | 1        |
| Other  | 1        |
| <i>Total</i>   | <i>5</i> |

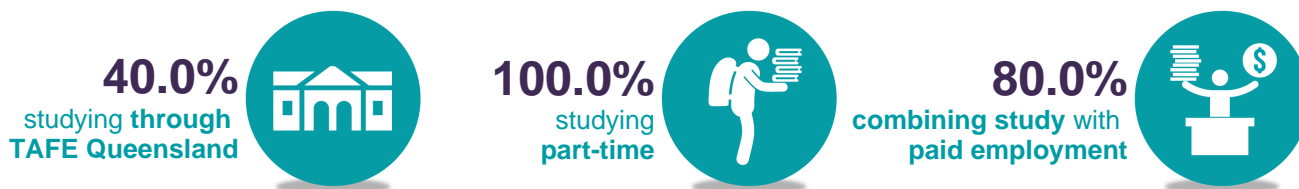
Field of study categories based on the *Australian Standard Classification of Education*.

## Where are they studying?

### Study institution

| Institution Name                 | Total    |
|----------------------------------|----------|
|                                  | number   |
| TAFE Queensland North Queensland | 2        |
| Other institution                | 1        |
| James Cook University            | 1        |
| Open Colleges                    | 1        |
| <i>Total</i>                     | <b>5</b> |

## How are they studying?



## Not in Education or Training

There were **6** respondents not participating in further education or training at the time of the survey.



## Employment

This section examines the labour market outcomes for Year 12 completers from Cloncurry State School P-12.



# 72.7%

8 out of 11 Year 12 completers were in paid employment in 2019. This figure includes 4 who were only working and 4 who were both working and studying.

### What jobs are they doing?

#### Occupation by sex

| Occupational unit group                   | Male   | Female | Total  |
|---|--------|--------|--------|
|   | number | number | number |
| Electricians                              | 1      | 1      | 2      |
| Metal Fitters and Machinists              | 1      | 0      | 1      |
| Multimedia Specialists and Web Developers | 1      | 0      | 1      |
| Inquiry Clerks                            | 0      | 1      | 1      |
| Mixed Crop and Livestock Farm Workers     | 0      | 1      | 1      |
| Other Clerical and Office Support Workers | 0      | 1      | 1      |
| Other Construction and Mining Labourers   | 0      | 1      | 1      |
| <i>Total</i>                              | 3      | 5      | 8      |

Occupation category based on the *Australian and New Zealand Standard Classification of Occupations*.

## What industry are they working in?

### Industry by sex

| Industry                                      | Male   | Female | Total  |
|---|--------|--------|--------|
|   | number | number | number |
| Mining  | 1      | 2      | 3      |
| Professional, Scientific & Technical Services | 1      | 0      | 1      |
| Transport, Postal & Warehousing               | 1      | 0      | 1      |
| Agriculture, Forestry & Fishing               | 0      | 1      | 1      |
| Construction                                  | 0      | 1      | 1      |
| Public Administration & Safety                | 0      | 1      | 1      |
| <i>Total</i>                                  | 3      | 5      | 8      |

Industry categories are based on the *Australian and New Zealand Standard Industrial Classification (ANZSIC)*.

## How are they working?

**50.0%**  
combining work  
with further study



**87.5%**  
working  
full-time



**50.0%**  
employed on a  
casual basis



## Not in Employment

There were **3** respondents not in paid employment at the time of the survey. All were seeking work.

# Appendix

## Abbreviations

|        |  |
|--------|--|
| DW     | Data withheld                                  |
| IBD    | International Baccalaureate Diploma            |
| NA     | Not applicable                                 |
| NILFET | Not in the labour force, education or training |
| OP     | Overall Position                               |
| SAT    | School-based apprenticeships and traineeships  |
| TAFE   | Technical and further education                |
| VET    | Vocational Education and Training              |

## Explanatory Notes

### Main destination

A structured hierarchy of study and labour force destinations for Year 12 completers, who were assigned to categories as follows:

- students were assigned to the relevant Higher Education or VET category, even if they were also employed
- apprentices and trainees were assigned to their respective category and classified as Education and Training since their training involves study
- those assigned to a labour force category (employed or seeking work) were not also undertaking study
- those who were not studying and not in the labour force (not employed and not seeking work) were categorised as NILFET.

### Main destination categories

| Education and Training – Higher Education      |   |
|--|---|
| Bachelor Degree*                               | Studying at Bachelor Degree level (including Honours), or higher.   |
| Education and Training – VET categories        |   |
| VET Certificate IV+*                           | Studying at Certificate IV, Diploma, Advanced Diploma or Associate Degree level (excluding apprentices and trainees).   |
| VET Certificate III*                           | Studying at Certificate III level (excluding apprentices and trainees).   |
| VET Certificate I–II/other*                    | Studying at Certificate I or II level (excluding apprentices and trainees). This category also includes students in an unspecified VET course, other basic course (e.g. short course) and unknown course level. |
| Apprenticeship*                                | Employment-based apprenticeship.  |
| Traineeship*                                   | Employment-based traineeship.   |
| Labour force                                   |   |
| Full-time employment                           | Working full-time (35 hours or more per week) and not in an education or training category. This includes people with multiple part-time or casual jobs that total 35 hours or more.                            |
| Part-time employment                           | Working part-time or casual (fewer than 35 hours per week) and not in an education or training category.  |
| Seeking work                                   | Looking for work and not in an education or training category.  |
| Not in the Labour Force, Education or Training |   |
| NILFET   | Not in education or training, not working and not seeking work.   |

\*Some respondents may also be in the labour force.



### More information

For more information about terms and categorisations used in this report, view the Research method section of the *Next Step* website [www.qld.gov.au/nextstep](http://www.qld.gov.au/nextstep)